

Reading and Reflection Protocols

National School Reform Faculty www.nsrffharmony.org/system/files/protocols/save_last_word_0.pdf ***	Step	Save the Last Word for Me
	1.	Step 1: READ TEXT Participants read the text and identify 2-3 passages that mean something to them: X = Agree with the ideas of the passage. ! = New idea (Epiphany) from the passage. ? = Have a question about the passage, or as a result of the passage.
	2.	1st Speaker 1. Read aloud the passage s/he has selected. <i>Other participants listen</i>
	3.	Each Participant Say what s/he thinks about the passage (interpretation, connection to experiences, etc.) <i>Other participants listen</i>
	4.	1st Speaker Share the meaning the passage has for him/her (interpretation, connection to experiences, etc.) <i>Other participants listen</i>
5.	REPEAT Repeat Steps 2-4 as each person takes a turn as the Speaker.	

<p style="font-size: small; margin: 0;">New Hampshire Department of Education http://www.education.nh.gov/spotlight/ccss/documents/say_something.pdf Literacy Wiki http://literacycrossdisciplines.cms.wiki.wikispaces.net/Say+Something+Strategy ***</p>	Step	Say Something
	1.	Step 1: READ TEXT Participants read the text and identify 2-3 passages that mean something to them: X = Agree with the ideas of the passage. ! = New idea (Epiphany) from the passage. ? = Have a question about the passage, or as a result of the passage.
	2.	<p>1st Speaker</p> <p>1. Read aloud the passage s/he has selected. 2. Share the meaning the passage has for him/her (interpretation, connection to experiences, etc.)</p> <p><i>Other participants listen</i></p>
	3.	<p>Each Participant</p> <p>Say what s/he thinks about the passage (interpretation, connection to experiences, etc.)</p> <p><i>Other participants listen</i></p>
	4.	<p>REPEAT Repeat steps 2-3 as each person takes a turn as the Speaker..</p>

<p style="font-size: small; margin: 0;">National School Reform Faculty www.nsrffharmony.org/system/files/protocols/3_levels_text_0.pdf</p>	Three Levels of Text	TIME
	READ TEXT Participants read the text and identify 2-3 passages that mean something to them: X = Agree with the ideas of the passage. ! = New idea (Epiphany) from the passage. ? = Have a question about the passage, or as a result of the passage.	5 min
	LEVEL 1 Read aloud the passage s/he has selected.	3 min
	LEVEL 2 Say what s/he thinks about the passage (interpretation, connection to experiences, etc.)	
	LEVEL 3 Say what s/he sees as the implications for his/her work	
	GROUP RESPONSE The group reflects on what has been said	2 min
	REPEAT Repeat Levels 1-3 and group response for each participant.	15 min