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| --- | --- | --- | --- | --- | --- |
| Educator Name(s): |  | | School Name: |  | |
| Subject(s) |  | | Grade: |  | |
| **Type of Portfolio:** | Product-Oriented | |  | Process-Oriented | |
|  | Unit-based |  |  | School Career |  |
|  | Course-based |  |  | Employability |  |
| Other: |  | | Other: |  | |
| Vision Statement:  Describe the purpose for your e-Portfolio. |  | | | | |
| Description of Outcomes:  List the key concepts and skills that students must reflect in their chosen work. |  | | | | |

**Notes:**

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| --- | --- |
| **e-Portfolio Components** | |
| Collection | How will artifacts be gathered and stored for possible selection to the e-Portfolio? |
|  |  |
| Selection | What criteria will students used to determine what artifacts will be entered into the e-Portfolio? |
|  |  |
| Reflection | How and what will students reflect on their learning as demonstrated by their chosen artifacts? |
|  |  |
| Connection | Based on their reflections, what connections will students make of their academic learning to the world beyond the school? |
|  |  |

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| **e-Platform Research and Decision: Use the link above for a list of resources.** | | | |
| **Platform** | **Pros** | | **Cons** |
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| **Assessment Checklist**: Identify and list the assessment tools to be used  Make use of the link above for a list of resources. | | | |
|  | Portfolio Rubric |  | Journaling Criteria |
|  | Product Rubric |  | Podcast/Video |
| **Other Assessment Tools** | | | |
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