

e-Portfolio Planning Form

<http://bit.ly/opathseportfolio> or <http://openingpaths.org/blog/2014/08/20-e-portfolio-resources/>

Educator Name(s):		School Name:	
Subject(s)		Grade:	
Type of Portfolio:	Product-Oriented		Process-Oriented
	Unit-based		School Career
	Course-based		Employability
Other:			Other:
Vision Statement: Describe the purpose for your e-Portfolio.			
Description of Outcomes: List the key concepts and skills that students must reflect in their chosen work.			

Notes:

e-Portfolio Planning Form

<http://bit.ly/opaths-eportfolio> or <http://openingpaths.org/blog/2014/08/20-e-portfolio-resources/>

e-Portfolio Components	
Collection	How will artifacts be gathered and stored for possible selection to the e-Portfolio?
Selection	What criteria will students used to determine what artifacts will be entered into the e-Portfolio?
Reflection	How and what will students reflect on their learning as demonstrated by their chosen artifacts?
Connection	Based on their reflections, what connections will students make of their academic learning to the world beyond the school?

e-Portfolio Planning Form

<http://bit.ly/opaths-eportfolio> or <http://openingpaths.org/blog/2014/08/20-e-portfolio-resources/>

e-Platform Research and Decision: Use the link above for a list of resources.			
Platform	Pros		Cons
Assessment Checklist: Identify and list the assessment tools to be used Make use of the link above for a list of resources.			
	Portfolio Rubric		Journaling Criteria
	Product Rubric		Podcast/Video
Other Assessment Tools			